


**ISMIR 2004, Barcelona, Spain**  
5th International Conference on Music Information Retrieval  
Audiovisual Institute, Universitat Pompeu Fabra  
October 10, 2004, 1600h-1900h

**Musical Knowledge • Computational Models • Retrieval**



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## Goals for the afternoon

- Music Perception and Cognition
  - What can we hear?
  - How can we describe it?
- Modeling Musical Intelligence
  - Focus on pitch structures
  - [1] Modeling tonality
  - Computational music cognition
    - [2] Key Finding
    - [3] Segmentation
    - [4] Pitch Spelling




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## Implications for Retrieval

- Exploit music theoretic knowledge
  - avoid re-inventing the wheel
  - understand the subject at hand
- Create content-based description
  - context, boundaries
  - summarization, indexing
  - similarity assessment
- Build user-centered systems
  - perceptually and cognitively-inspired descriptors
  - human-level apprehension of music

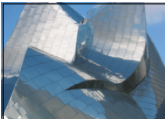
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## What can we hear?

- stable pitches
  - Simple Gifts from Copland's *Appalachian Spring*
  - Schubert *Vier Impromptus* No.3 D 935 theme
  - suggestions welcome
- ordered sets
  - Twinkle Twinkle Little Star
  - Joy to the World
  - starting from "doh", octave equivalence


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## What can we hear?

- context
  - Schubert *Vier Impromptus* No.3 D 935 spliced
  - Mozart *Rondo* K.511
  - random example
- context change
  - Schubert *Vier Impromptus* No.3 D 935, 2nd half
  - Mozart *Rondo* K.511, continued
  - Bach *Minuet* in G


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## What can we hear?

- similarity
  - Schubert *Vier Impromptus* No.3 D 935 theme
  - Schubert *Vier Impromptus* No.3 D 935 var x
  - Mozart *Var on "Ah, vous dirais-je, Maman"* theme
  - Mozart *Var on "Ah, vous dirais-je, Maman"* var x
  - Beethoven *Piano Sonata* Op.79 mvt 3
  - Beethoven *Piano Sonata* Op.109 mvt 1


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### How can we describe it?

- scales of description
  - local, global
  - note, cluster, context
- frame of reference
- What is a pitch?
  - A, B, C, #, b
  - pitch class notation
- What is an interval?
  - major/minor
  - augmented/diminished
- What is a chord / triad?
  - I, IV, V
  - ii, vi, iii
- What is a key?
  - "doh" (tonic)

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### Modeling Tonality: from Experience to Description

- A walk through some history of tonality models
  - Shephard (psychology) □ Krumhansl □ Lerdaahl
  - Euler (mathematics) □ Riemann □ Lewin □ Cohn → Chew
  - Longuet-Higgins (cognitive science) □ Steedman
- The Spiral Array

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### Modeling Tonality: Roger N. Shephard




- Mental models (1982)
- Multi-dimensional scaling

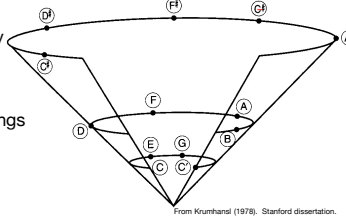
*"the cognitive representation of musical pitch must have properties of great regularity, symmetry, and transformational invariance."*

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### Modeling Tonality: Carol Krumhansl



- The Basic Space (multidimensional scaling)
  - pitch proximity
  - chord proximity
  - key proximity
- Application
  - probe tone ratings
  - Key-finding




From Krumhansl (1978), Stanford dissertation.

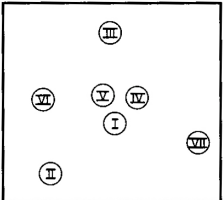
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### Modeling Tonality: Carol Krumhansl



- The Basic Space (multidimensional scaling)
  - pitch proximity
  - chord proximity
  - key proximity
- Application
  - probe tone ratings
  - Key-finding




From Lerdaahl book (2001).

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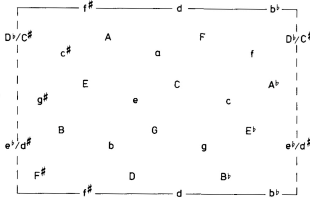
Mozart Var on "Ah, vous dirais-je, Maman" theme

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### Modeling Tonality: Carol Krumhansl




- The Basic Space (multidimensional scaling)
  - pitch proximity
  - chord proximity
  - key proximity
- Application
  - probe tone ratings
  - Key-finding



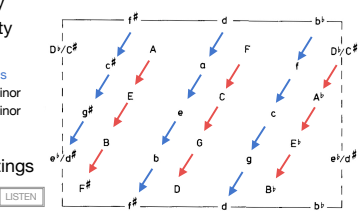
From Krumhansl (1990) p.46

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### Modeling Tonality: Carol Krumhansl




- The Basic Space (multidimensional scaling)
  - pitch proximity
  - chord proximity
  - key proximity
    - stepping by fifths
    - relative major/minor
    - parallel major/minor
- Application
  - probe tone ratings
  - Key-finding



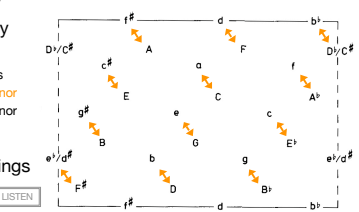
*Bach's Minuet in G* From Krumhansl (1990) p.46

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### Modeling Tonality: Carol Krumhansl




- The Basic Space (multidimensional scaling)
  - pitch proximity
  - chord proximity
  - key proximity
    - stepping by fifths
    - relative major/minor
    - parallel major/minor
- Application
  - probe tone ratings
  - Key-finding



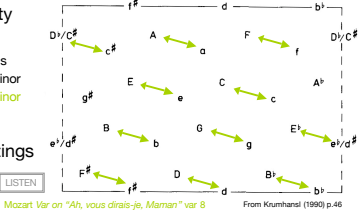
*Beethoven Variations on "God Save the King" var V* From Krumhansl (1990) p.46

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### Modeling Tonality: Carol Krumhansl




- The Basic Space (multidimensional scaling)
  - pitch proximity
  - chord proximity
  - key proximity
    - stepping by fifths
    - relative major/minor
    - parallel major/minor
- Application
  - probe tone ratings
  - Key-finding



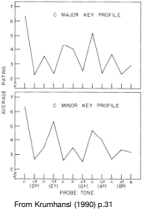
*Mozart Var on "Ah, vous diriez-je, Maman" var 8* From Krumhansl (1990) p.46

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### Modeling Tonality: Carol Krumhansl




- Probe tone studies (multidimensional scaling)
  - pitch proximity
  - chord proximity
  - key proximity
- Probe tone profiles
  - probe tone ratings (Krumhansl & Kessler, 1982)
  - Key-finding (Krumhansl & Schuckler, 1990)

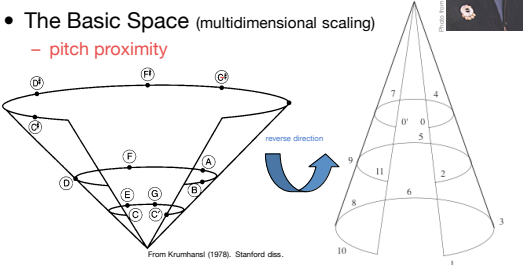


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### Modeling Tonality: Carol Krumhansl




- The Basic Space (multidimensional scaling)
  - pitch proximity



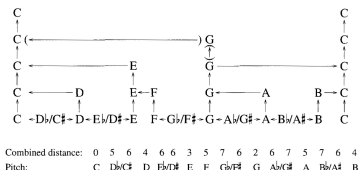
*From Krumhansl (1978), Stanford dis.*

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### Modeling Tonality: Fred Lerdahl



- Tonal Pitch Space
  - pitch space
  - chordal space
  - regional space




Arrangement attributed to Deutsch & Feroe. From Lerdahl (2001) p.57

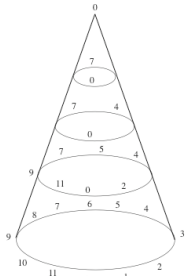
Combined distance: 0 5 6 4 6 6 3 5 7 6 2 6 7 5 7 6 4  
 Pitch: C D#C# D E#D# E F G#F# G A#G# A B#A# B C

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### Modeling Tonality: Fred Lerdahl



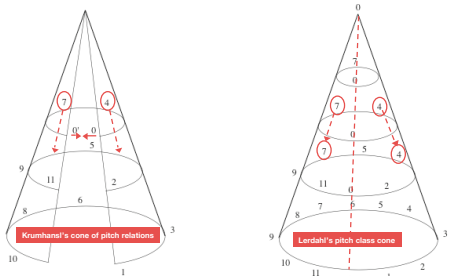
- Tonal Pitch Space
  - pitch space
  - chordal space
  - regional space



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### Modeling Tonality: Transition



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### Modeling Tonality: Fred Lerdahl



- Tonal Pitch Space (2001)
  - pitch space
  - chordal space
  - regional space


vii°	ii	IV	vi	I	iii	V
iii	V	vii°	ii	IV	vi	I
vi	I	iii	V	vii°	ii	IV
ii	IV	vi	I	iii	V	vii°
V	vii°	ii	IV	vi	I	iii
I	iii	V	vii°	ii	IV	vi
IV	VI	I	iii	V	vii°	ii

From Lerdahl (2001) p.57

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### Modeling Tonality: Fred Lerdahl



- Tonal Pitch Space (2001)
  - pitch space
  - chordal space
  - regional space


$\sharp\sharp$	F#	f#	A	a	C	c	
$\sharp$	B	b	D	d	F	f	
$\natural$	E	e	G	g	B $\flat$	b $\flat$	
$\flat$	A	a	C	c	E $\flat$	e $\flat$	
	b	D	d	F	f	A $\flat$	a $\flat$
	e	G	g	B $\flat$	b $\flat$	D $\flat$	d $\flat$
	a	C	c	E $\flat$	e $\flat$	G $\flat$	g $\flat$

From Lerdahl (2001) p.65

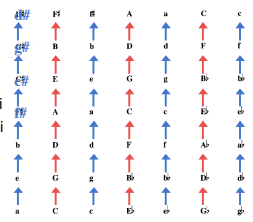
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### Modeling Tonality: Fred Lerdahl



- Tonal Pitch Space (2001)
  - pitch space
  - chordal space
  - regional space
    - fifths
    - relative maj/mi
    - parallel maj/mi




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Bach's Minuet in G

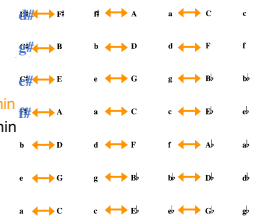
From Lerdahl (2001) p.65

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### Modeling Tonality: Fred Lerdahl



- Tonal Pitch Space (2001)
  - pitch space
  - chordal space
  - regional space
    - fifths
    - relative maj/min
    - parallel maj/min



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Beethoven Variations on "God Save the King" var V

From Lerdahl (2001) p.65

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### Modeling Tonality: Fred Lerdahl

- Tonal Pitch Space (2001)
  - pitch space  $\text{F}\sharp \leftrightarrow \text{F}\sharp$  A  $\leftrightarrow$  a C  $\leftrightarrow$  c
  - chordal space  $\text{F}\sharp \leftrightarrow \text{F}\sharp$  B  $\leftrightarrow$  b D  $\leftrightarrow$  d F  $\leftrightarrow$  f
  - regional space
    - fifths  $\text{E}\sharp \leftrightarrow \text{E}\sharp$  G  $\leftrightarrow$  g B  $\leftrightarrow$  b
    - relative maj/min  $\text{F}\sharp \leftrightarrow \text{F}\sharp$  A  $\leftrightarrow$  a C  $\leftrightarrow$  c E  $\leftrightarrow$  e
    - parallel maj/min  $\text{F}\sharp \leftrightarrow \text{F}\sharp$  b D  $\leftrightarrow$  d F  $\leftrightarrow$  f A  $\leftrightarrow$  a

From Lerdahl (2001) p.65




Photo from www.columbia.edu

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### Modeling Tonality: Hugo Riemann

- The *tonnetz* (see Cohn 1998)

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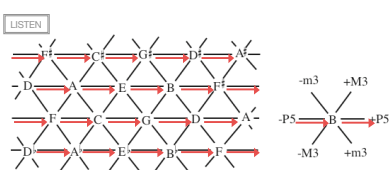




Photo from www.musik.uni-erlangen.de

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### Modeling Tonality: Hugo Riemann

- The *tonnetz* (see Cohn 1998)

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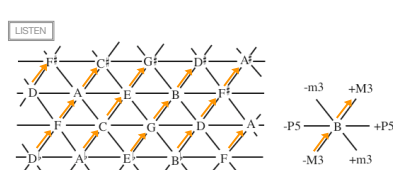




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### Modeling Tonality: Hugo Riemann and Leonhard Euler

- The *tonnetz* (see Cohn 1998)

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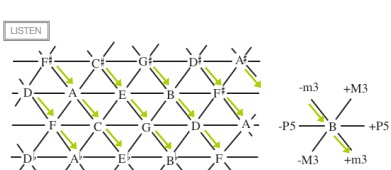




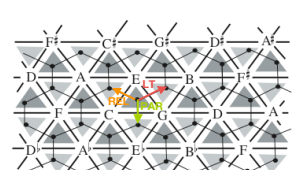
Photo from www.musik.uni-erlangen.de

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### Modeling Tonality: David Lewin and Richard Cohn

- Transformational (neo-Riemannian) theory
  - Dual graph of the *tonnetz*

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Lewin (1987)




Photo from www.musik.uni-erlangen.de




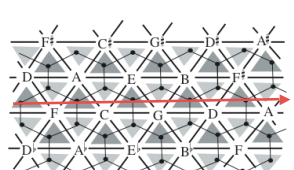
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### Modeling Tonality: David Lewin and Richard Cohn

- Transformational (neo-Riemannian) theory
  - Dual graph of the *tonnetz*

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Cohn (1997)




Photo from www.musik.uni-erlangen.de


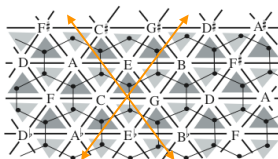


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### Modeling Tonality: David Lewin and Richard Cohn

- Transformational (neo-Riemannian) theory
  - Dual graph of the tonnetz



Cohn (1997)





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### Modeling Tonality: Hugh Christopher Longuet-Higgins

- Harmonic Network (1962a, 1962b)



E	F	F#	G	G#	A	A#	B	B#	
C	E	B	F#	C#	G#	D#	A#	E#	B#
A	C	G	D	A	E	B	F#	C#	G#
F#	Ab	Eb	Bb	F	C	G	D	A	E
D#	Fb	Cb	Gb	Db	Ab	Eb	Bb	F	C
D	Dbb	Abb	Ebb	Bbb	Fb	Cb	Gb	Db	Ab



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### Modeling Tonality: Hugh Christopher Longuet-Higgins and Mark Steedman (1971)



E	B	F#	C#	G#	D#	A#	E#	B#
C	G	D	A	E	B	F#	C#	G#
Ab	Eb	Bb	F	C	G	D	A	E
Fb	Cb	Gb	Db	Ab	Eb	Bb	F	C
Dbb	Abb	Ebb	Bbb	Fb	Cb	Gb	Db	Ab

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### Modeling Tonality: Hugh Christopher Longuet-Higgins and Mark Steedman (1971)

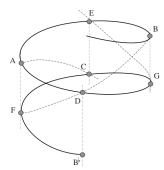
E	B	F#	C#	G#	D#	A#	E#	B#
C	G	D	A	E	B	F#	C#	G#
Ab	Eb	Bb	F	C	G	D	A	E
Fb	Cb	Gb	Db	Ab	Eb	Bb	F	C
Dbb	Abb	Ebb	Bbb	Fb	Cb	Gb	Db	Ab

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### Modeling Tonality: Transition

E	B	F#	C#	G#	D#	A#	E#	B#
C	G	D	A	E	B	F#	C#	G#
Ab	Eb	Bb	F	C	G	D	A	E
F#	Ab	Eb	Bb	F	C	G	D	A
Dbb	Abb	Ebb	Bbb	Fb	Cb	Gb	Db	Ab



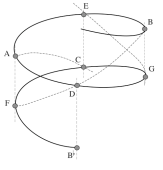
Longuet-Higgins' harmonic network

Chew's ps spiral in the spiral array


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### Modeling Tonality: Elaine Chew

- Spiral Array (2000)



$$P(k) = \begin{bmatrix} x_k \\ y_k \\ z_k \end{bmatrix} = \begin{bmatrix} r \sin \frac{k\pi}{2} \\ r \cos \frac{k\pi}{2} \\ kh \end{bmatrix}$$



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### Modeling Tonality: Elaine Chew

- Spiral Array (2000)

The center

$$P(k) \stackrel{\text{def}}{=} \begin{bmatrix} x_k \\ y_k \\ z_k \end{bmatrix} = \begin{bmatrix} r \sin \frac{k\pi}{2} \\ r \cos \frac{k\pi}{2} \\ kh \end{bmatrix}$$

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### Modeling Tonality: Elaine Chew

- Spiral Array (2000)

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### Modeling Tonality: Elaine Chew

- Spiral Array (2000)

$$C_N(k) \stackrel{\text{def}}{=} w_1 \cdot P(k) + w_2 \cdot P(k+1) + w_3 \cdot P(k+4),$$

where  $w_1 \geq w_2 \geq w_3 > 0$  and  $\sum_{i=1}^3 w_i = 1$ .

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### Modeling Tonality: Elaine Chew

- Spiral Array (2000)

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### Modeling Tonality: Elaine Chew

- Spiral Array (2000)

$$T_N(k) \stackrel{\text{def}}{=} w_1 \cdot C_N(k) + w_2 \cdot C_N(k+1) + w_3 \cdot C_N(k-1),$$

where  $w_1 \geq w_2 \geq w_3 > 0$  and  $\sum_{i=1}^3 w_i = 1$ .

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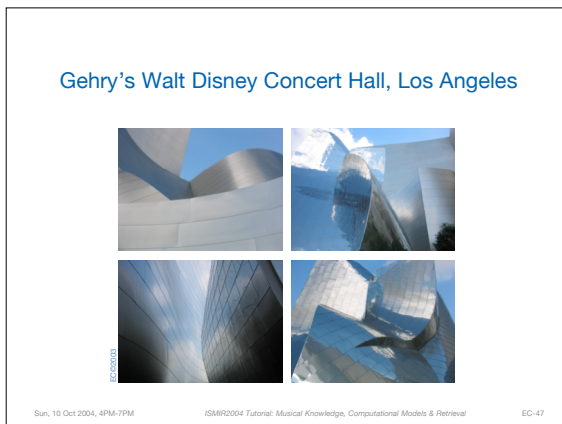
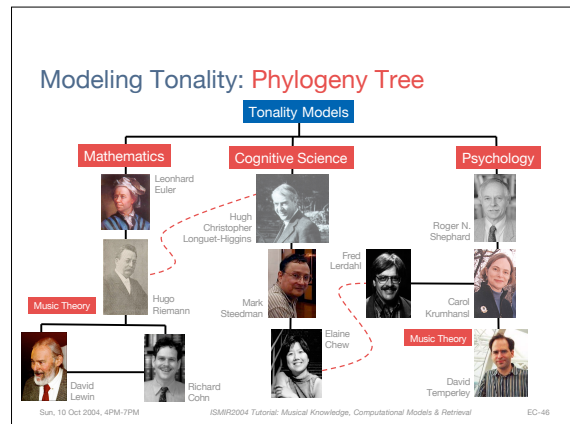
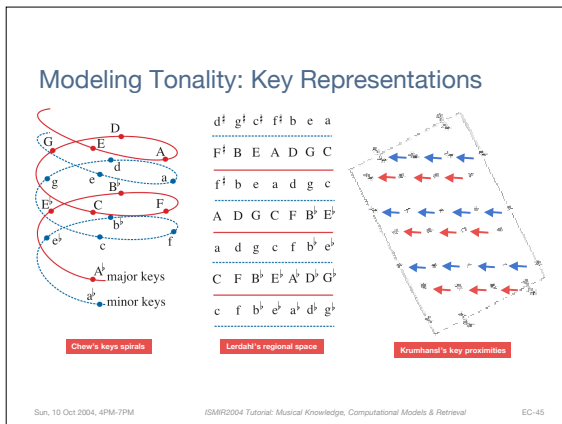
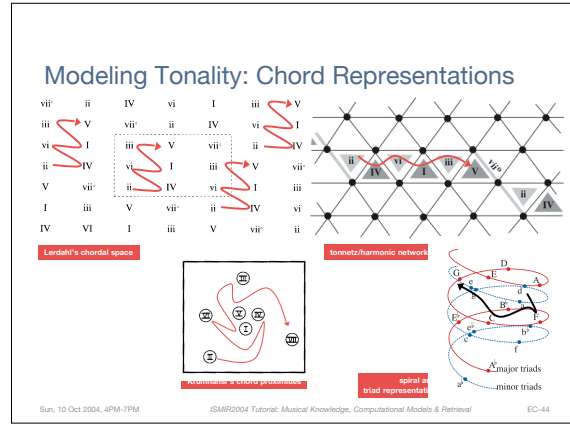
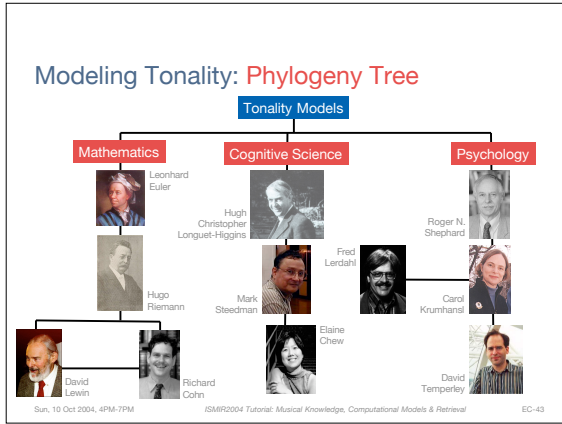
### Modeling Tonality: Elaine Chew

- Spiral Array (2000)

pc spiral major triad spiral major key spiral

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### Goals for the afternoon

- **Music Perception and Cognition**
  - What can we hear?
  - How can we describe it?
- **Modeling Musical Intelligence**
  - Focus on pitch structures
  - [1] Modeling tonality
  - Computational music cognition
    - [2] Key Finding
    - [3] Segmentation
    - [4] Pitch Spelling

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### Key-Finding

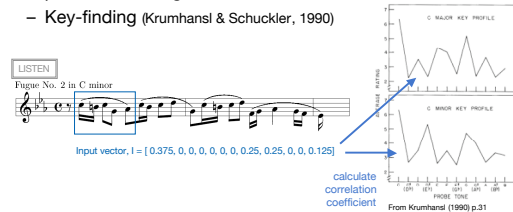


- Krumhansl & Schmuckler (1990)
- Longuet-Higgins & Steedman (1971)
- Chew (2001)

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### Key-Finding: Krumhansl & Schmuckler

- Probe tone profiles
  - probe tone ratings (Krumhansl & Kessler, 1982)
  - Key-finding (Krumhansl & Schmuckler, 1990)



Input vector,  $I = [0.375, 0, 0, 0, 0, 0, 0, 0, 0.25, 0.25, 0, 0, 0.125]$


calculate correlation coefficient

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### Key-Finding: Longuet-Higgins & Steedman

- Shape-matching (Longuet-Higgins & Steedman, 1971)
  - successively eliminate options
  - tonic-dominant rule

E	B	F#	C#	G#	D#	A#	E#	B#
C	G	D	A	E	F#	C#	G#	
Ab	Eb	Bb	Fb	Cb	Gb	Db	A	E
Fb	Cb	Gb	Db	Ab	Fb	C		
Dbb	Abb	Ebb	Bbb	Fb	Cb	Gb	Db	Ab

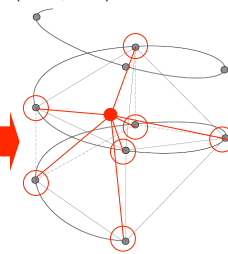


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### Key-Finding: Chew

- Center of Effect Generator (Chew, 2001)
  - Clustering of pitches in a key
  - generate center of effect
  - perform nearest neighbor search for closest key

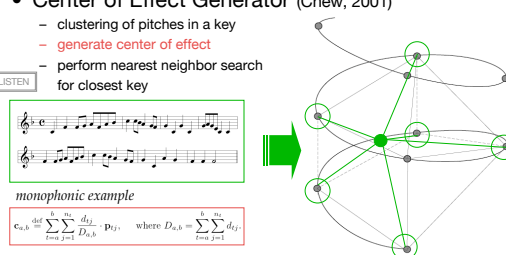
E	B	F#	C#	G#	D#	A#	E#	B#
C	G	D	A	E	F#	C#	G#	
Ab	Eb	Bb	Fb	Cb	Gb	Db	A	E
Fb	Cb	Gb	Db	Ab	Eb	Bb	F	C
Dbb	Abb	Ebb	Bbb	Fb	Cb	Gb	Db	Ab



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### Key-Finding: Chew

- Center of Effect Generator (Chew, 2001)
  - clustering of pitches in a key
  - generate center of effect
  - perform nearest neighbor search for closest key



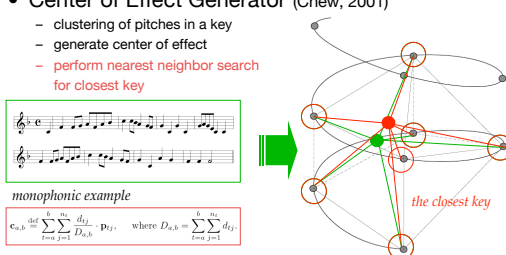
monophonic example

$$c_{a,b} = \sum_{t=0}^{n_t} \sum_{j=1}^{n_c} \frac{d_{t,j}}{D_{a,b}}, \text{ where } D_{a,b} = \sum_{t=0}^{n_t} \sum_{j=1}^{n_c} d_{t,j}$$

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### Key-Finding: Chew

- Center of Effect Generator (Chew, 2001)
  - clustering of pitches in a key
  - generate center of effect
  - perform nearest neighbor search for closest key



monophonic example

$$c_{a,b} = \sum_{t=0}^{n_t} \sum_{j=1}^{n_c} \frac{d_{t,j}}{D_{a,b}}, \text{ where } D_{a,b} = \sum_{t=0}^{n_t} \sum_{j=1}^{n_c} d_{t,j}$$

the closest key

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### Key-Finding: Chew

- Center of Effect Generator (Chew, 2001)

From Chew 2000 p.104.

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### Key-Finding: Chew

- Center of Effect Generator (Chew, 2001)

From Chew 2000 p.105.

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### Key-Finding: Chew

- Center of Effect Generator (Chew, 2001)

From Chew 2000 p.106.

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### Key-Finding: Comparisons

J.S. Bach's *Well-Tempered* *Clavier* Bk 1

Book 1 Fugue subjects	Steps to key		
	CEG <sup>a</sup>	PTPM	SMA
1 C major	2	2	161 <sup>b</sup>
2 C minor	5	5	5
3 C <sub>2</sub> major	6	7	16
4 C <sub>2</sub> minor	3	3	4
5 D major	2	2	151
6 D minor	3	3	8
7 E <sub>2</sub> major	2	6	111
8 D <sub>2</sub> minor	2	6	121
9 E major	14	121	11
10 E minor	3	2	71
11 F major	4	10	6
12 F minor	3	15	41
13 F <sub>2</sub> major	3	2	8
14 F <sub>2</sub> minor	7	18	51
15 G major	2	2	15
16 G minor	3	3	4
17 A <sub>2</sub> major	3	2	71
18 G <sub>2</sub> minor	5	5	5
19 A major	2	4	7
20 A minor	5	5	5
21 B <sub>2</sub> major	4	4	14
22 B <sub>2</sub> minor	2	3	61
23 B major	2	11	11
24 B minor	3	3	7

Average: 5.25 (4.79) 8.71 (8.21)

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### Key-Finding: Comparisons

J.S. Bach's *Well-Tempered* *Clavier* Bk 1

Book 1 Fugue subjects	Steps to key		
	CEG <sup>a</sup>	PTPM	SMA
1 C major	2	2	161 <sup>b</sup>
2 C minor	5	5	5
3 C <sub>2</sub> major	6	7	16
4 C <sub>2</sub> minor	3	3	4
5 D major	2	2	151
6 D minor	3	3	8
7 E <sub>2</sub> major	2	6	111
8 D <sub>2</sub> minor	2	6	121
9 E major	14	121	11
10 E minor	3	2	71
11 F major	4	10	6
12 F minor	3	15	41
13 F <sub>2</sub> major	3	2	8
14 F <sub>2</sub> minor	7	18	51
15 G major	2	2	15
16 G minor	3	3	4
17 A <sub>2</sub> major	3	2	71
18 G <sub>2</sub> minor	5	5	5
19 A major	2	4	7
20 A minor	5	5	5
21 B <sub>2</sub> major	4	4	14
22 B <sub>2</sub> minor	2	3	61
23 B major	2	11	11
24 B minor	3	3	7

LISTEN: Fugue No. 1 in C major

Average: 5.25 (4.79) 8.71 (8.21)

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### Key-Finding: Comparisons

J.S. Bach's *Well-Tempered* *Clavier* Bk 1

Book 1 Fugue subjects	Steps to key		
	CEG <sup>a</sup>	PTPM	SMA
1 C major	2	2	161 <sup>b</sup>
2 C minor	5	5	5
3 C <sub>2</sub> major	6	7	16
4 C <sub>2</sub> minor	3	3	4
5 D major	2	2	151
6 D minor	3	3	8
7 E <sub>2</sub> major	2	6	111
8 D <sub>2</sub> minor	2	6	121
9 E major	14	121	11
10 E minor	3	2	71
11 F major	4	10	6
12 F minor	3	15	41
13 F <sub>2</sub> major	3	2	8
14 F <sub>2</sub> minor	7	18	51
15 G major	2	2	15
16 G minor	3	3	4
17 A <sub>2</sub> major	3	2	71
18 G <sub>2</sub> minor	5	5	5
19 A major	2	4	7
20 A minor	5	5	5
21 B <sub>2</sub> major	4	4	14
22 B <sub>2</sub> minor	2	3	61
23 B major	2	11	11
24 B minor	3	3	7

LISTEN: Fugue No. 3 in C<sub>2</sub> major

Average: 5.25 (4.79) 8.71 (8.21)

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### Key-Finding: Comparisons

**J.S. Bach's Well-Tempered Clavier Bk 1**

Book 1 Fugue subjects CEG<sup>a</sup> Steps to key PTPM SMA

1	C major	2	2	161 <sup>b</sup>
2	C minor	5	5	5
3	C <sub>2</sub> major	6	7	16
4	C <sub>2</sub> minor	3	3	4
5	D major	2	2	151 <sup>c</sup>
6	D minor	3	3	8
7	E <sup>b</sup> major	2	6	111
		2	6	121
14	F <sub>2</sub> major	14	121	11
		3	2	71
4		10	6	
12	F <sub>2</sub> minor	3	15	41
13	F <sub>2</sub> major	3	2	8
14	F <sub>2</sub> minor	7	18	51
15	G major	2	2	15
16	G minor	3	3	4
17	A <sup>b</sup> major	3	2	71
18	G <sub>2</sub> minor	5	5	5
19	A major	2	4	7
20	A minor	5	5	5
21	B <sup>b</sup> major	4	4	14
22	B <sup>b</sup> minor	2	3	61
23	B major	2	11	11
24	B minor	3	3	7

Average: 5.25 (4.79) 8.71 (8.21)

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### Key-Finding: Comparisons

**J.S. Bach's Well-Tempered Clavier Bk 1**

Book 1 Fugue subjects CEG<sup>a</sup> Steps to key PTPM SMA

1	C major	2	2	161 <sup>b</sup>
2	C minor	5	5	5
3	C <sub>2</sub> major	6	7	16
4	C <sub>2</sub> minor	3	3	4
5	D major	2	2	151 <sup>c</sup>
6	D minor	3	3	8
7	E <sup>b</sup> major	2	6	111
8	D <sub>2</sub> minor	2	6	121
		14	121	11
		3	2	71
4		10	6	
14	F <sub>2</sub> minor	7	18	51
15	G major	2	2	15
16	G minor	3	3	4
17	A <sup>b</sup> major	3	2	71
18	G <sub>2</sub> minor	5	5	5
19	A major	2	4	7
20	A minor	5	5	5
21	B <sup>b</sup> major	4	4	14
22	B <sup>b</sup> minor	2	3	61
23	B major	2	11	11
24	B minor	3	3	7

Average: 5.25 (4.79) 8.71 (8.21)

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### Key-Finding: Comparisons

**J.S. Bach's Well-Tempered Clavier Bk 1**

Book 1 Fugue subjects CEG<sup>a</sup> Steps to key PTPM SMA

1	C major	2	2	161 <sup>b</sup>
2	C minor	5	5	5
3	C <sub>2</sub> major	6	7	16
4	C <sub>2</sub> minor	3	3	4
5	D major	2	2	151 <sup>c</sup>
6	D minor	3	3	8
7	E <sup>b</sup> major	2	6	111
		2	6	121
14	F <sub>2</sub> major	14	121	11
		3	2	71
4		10	6	
13	F <sub>2</sub> minor	3	15	41
13	F <sub>2</sub> major	3	2	8
14	F <sub>2</sub> minor	7	18	51
15	G major	2	2	15
16	G minor	3	3	4
17	A <sup>b</sup> major	3	2	71
18	G <sub>2</sub> minor	5	5	5
19	A major	2	4	7
20	A minor	5	5	5
21	B <sup>b</sup> major	4	4	14
22	B <sup>b</sup> minor	2	3	61
23	B major	2	11	11
24	B minor	3	3	7

Average: 5.25 (4.79) 8.71 (8.21)

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### Key-Finding: Comparisons

**J.S. Bach's Well-Tempered Clavier Bk 1**

Book 1 Fugue subjects CEG<sup>a</sup> Steps to key PTPM SMA

1	C major	2	2	161 <sup>b</sup>
2	C minor	5	5	5
3	C <sub>2</sub> major	6	7	16
4	C <sub>2</sub> minor	3	3	4
5	D major	2	2	151 <sup>c</sup>
6	D minor	3	3	8
		2	6	111
		2	6	121
		14	121	11
		3	2	71
4		10	6	
12	F <sub>2</sub> minor	3	15	41
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14	F <sub>2</sub> minor	7	18	51
15	G major	2	2	15
16	G minor	3	3	4
17	A <sup>b</sup> major	3	2	71
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22	B <sup>b</sup> minor	2	3	61
23	B major	2	11	11
24	B minor	3	3	7

Average: 5.25 (4.79) 8.71 (8.21)

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### Key-Finding: Comparisons

**J.S. Bach's Well-Tempered Clavier Bk 1**

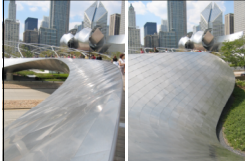
Book 1 Fugue subjects CEG<sup>a</sup> Steps to key PTPM SMA

1	C major	2	2	161 <sup>b</sup>
2	C minor	5	5	5
3	C <sub>2</sub> major	6	7	16
4	C <sub>2</sub> minor	3	3	4
5	D major	2	2	151 <sup>c</sup>
6	D minor	3	3	8
7	E <sup>b</sup> major	2	6	111
8	D <sub>2</sub> minor	2	6	121
9	E <sub>2</sub> major	3	3	4
10	E <sub>2</sub> minor	3	2	71
11	F major	4	10	6
12	F minor	3	15	41
13	F <sub>2</sub> major	3	2	8
14	F <sub>2</sub> minor	7	18	51
		3	3	4
		3	2	71
		5	5	5
		2	4	7
		5	5	5
20	A minor	5	5	5
21	B <sup>b</sup> major	4	4	14
22	B <sup>b</sup> minor	2	3	61
23	B major	2	11	11
24	B minor	3	3	7

Average: 5.25 (4.79) 8.71 (8.21)

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### Segmentation



- Extensions of the CEG algorithm
  - Segmentation Algorithm 1 (Chew 2002)
  - Segmentation Algorithm 2: Argus (Chew 2004)
- Extension of Krumhansl & Schmuckler
  - Dynamic programming approach (Temperley 1999)

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### Segmentation Algorithm 1: Chew (2002)

$$\min \sum_{i=0}^m d_{(B_i, B_{i+1})}^{\min}$$

s.t.  $d_{(B_i, B_{i+1})}^{\min} = \min_{T \in \mathbf{T}} \|c_{(B_i, B_{i+1})} - T\|, \quad i = 0, \dots, m$

Objective: Minimize sum of distances to nearest keys

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### Segmentation Algorithm 1: Chew (2002)

Example 1: J.S. Bach's Minuet in G

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### Segmentation Algorithm 1: Chew (2002)

Example 2: J.S. Bach's Minuet in D

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### Segmentation Algorithm 1: Chew (2002)

$$\min \sum_{i=0}^m d_{(B_i, B_{i+1})}^{\min}$$

s.t.  $d_{(B_i, B_{i+1})}^{\min} = \min_{T \in \mathbf{T}} \|c_{(B_i, B_{i+1})} - T\|, \quad i = 0, \dots, m$

Drawbacks:

- Need to know number of boundaries, else need to try all reasonable numbers
- An off-line algorithm

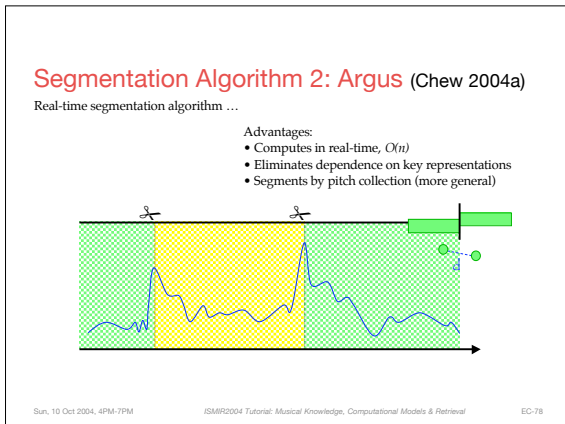
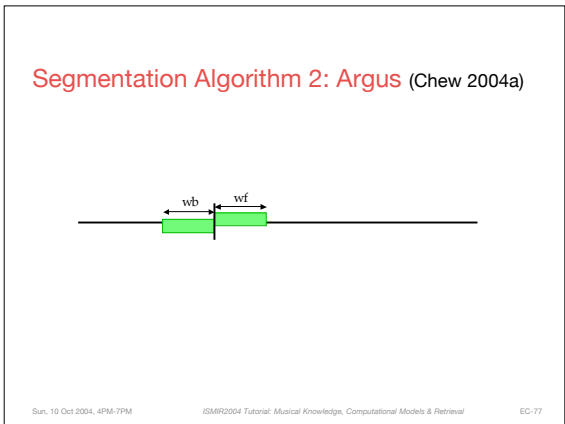
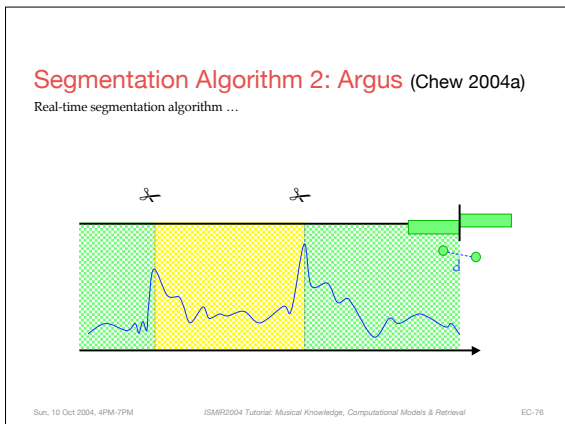
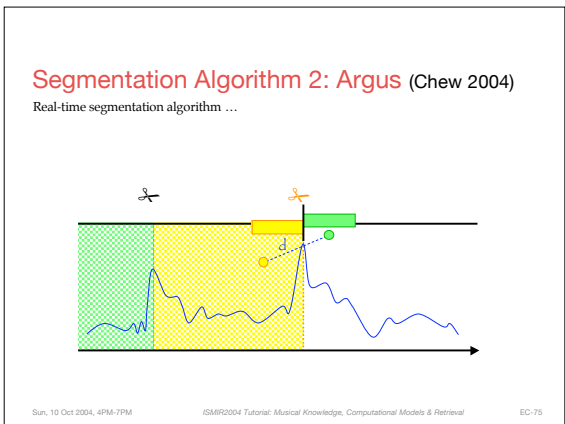
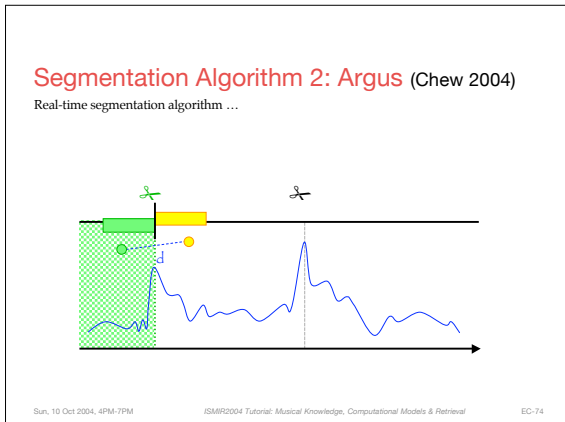
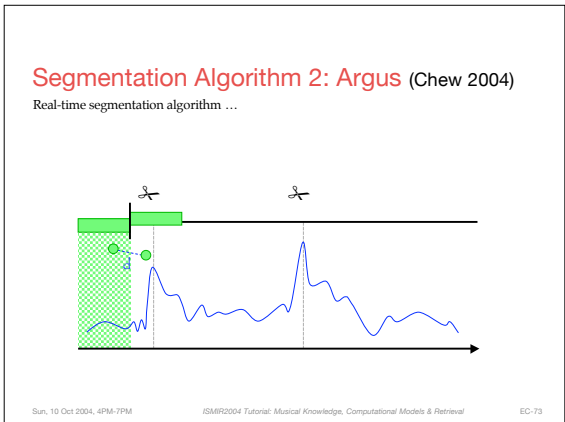
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### Towards Real-Time Segmentation

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### Towards Real-Time Segmentation

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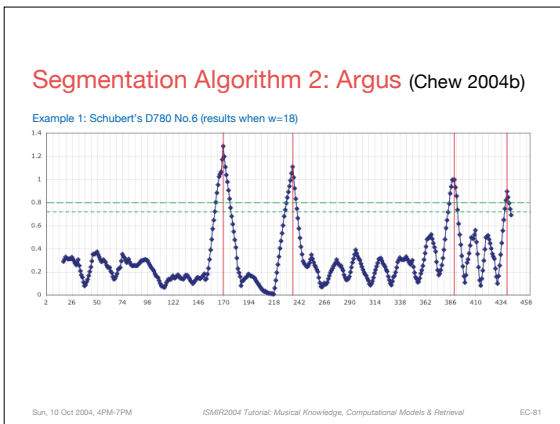
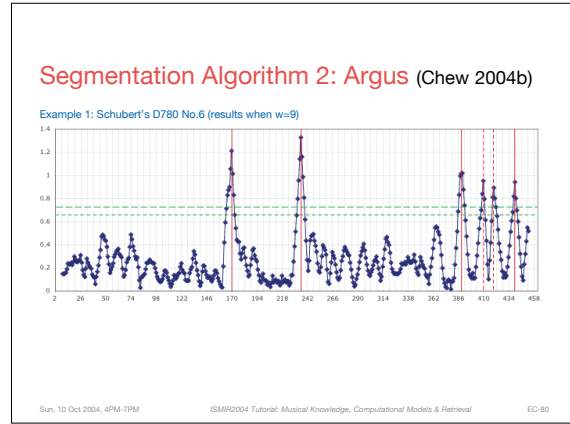
### Segmentation Algorithm 2: Argus (Chew 2004b)

Example 1: Schubert's D780 No.6



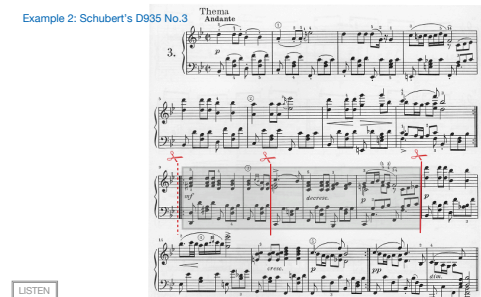
LISTEN

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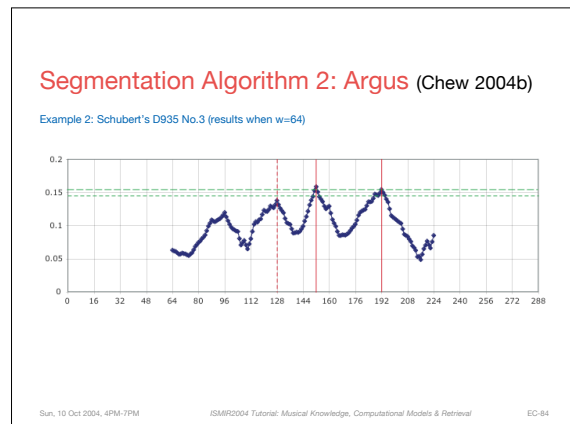
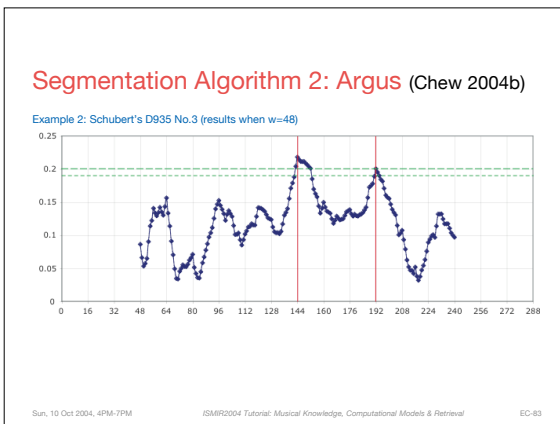
### Segmentation Algorithm 2: Argus (Chew 2004b)

Example 2: Schubert's D935 No.3



LISTEN

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### Gehry's Pritzker Pavillion and BP bridge, Chicago

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### Goals for the afternoon

- Music Perception and Cognition
  - What can we hear?
  - How can we describe it?
- Modeling Musical Intelligence
  - Focus on pitch structures
  - [1] Modeling tonality
  - Computational music cognition
    - [2] Key Finding
    - [3] Segmentation
    - [4] Pitch Spelling

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### Transcription example

Beehoven Piano Sonata Op.109

[ Finale ]

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### Transcription example

Beehoven Piano Sonata Op.109

[ Sibelius ]

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### Why is the example hard?

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### Pitch Spelling

- What is spelling? Why spell?
- Three algorithms:
  - Cumulative c.e. (Chew & Chen 2003a)
  - Sliding window c.e. (Chew & Chen 2003b)
  - Bootstrapping (Chew & Chen 2003b, (in press))
- Joint work with Yun-Ching Chen

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### Recall: Key-Finding

- Center of Effect Generator (Chew, 2001)
  - clustering of pitches in a key
  - generate center of effect
  - perform nearest neighbor search for closest key

*the closest key*

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### Recall: Key-Finding

- Center of Effect Generator (Chew, 2001)
  - clustering of pitches in a key
  - generate center of effect
  - perform nearest neighbor search for closest key

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### Algorithm 1: cumulative c.e.

LISTEN

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### Assigning pitch names

*choose nearest neighbor*

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### Algorithm 1: cumulative c.e.

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### Algorithm 1: cumulative c.e.

**REMARKS ...**  
 Insufficient sensitivity to key change.  
 No knowledge of voice-leading conventions

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### Algorithm 2: sliding window c.e.

time = t

< generate C.E. > >< spell >

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### Algorithm 2: sliding window c.e.

time = t

time = t+1

< generate C.E. > >< spell >

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### Algorithm 2: sliding window c.e.

time = t

time = t+1

< generate C.E. > >< spell >

< generate C.E. > >< spell >

**REMARKS ...**  
Improved sensitivity to local key changes.  
Insufficient sensitivity to sudden changes.

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### Algorithm 3: bootstrapping

Site = t

phase 1

phase 2

< generate C.E. > >< spell >

< self check >

< cumulative C.E. > >< spell >

●

● = f ● + (I-f) ●

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### Algorithm 3: bootstrapping

Site = t

phase 1

phase 2

Site = t+1

phase 1

phase 2

< generate C.E. > >< spell >

< self check >

< cumulative C.E. > >< spell >

●

● = f ● + (I-f) ●

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### Algorithm 3: bootstrapping

Site = t

phase 1

phase 2

Site = t+1

phase 1

phase 2

< generate C.E. > >< spell >

< self check >

< cumulative C.E. > >< spell >

●

● = f ● + (I-f) ●

**REMARKS ...**  
Improved sensitivity to sudden changes.  
Combines Algorithms 1 and 2.

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### Computational Results

Method	Parameters	Errors	Percentage correct
<i>Beethoven Op.109 (1st movement) , 1516 notes</i>			
Cumulative		73	95.18
Sliding Window	w = 4	31	98.00
	w = 8	47	96.90
Bootstrapping	w=4, r = 2, f = 0.6	28	98.15
	w=4, r = 3, f = 0.8	27	98.22
	w=8, r = 2, f = 0.9	31	97.96
	w=8, r = 6, f = 0.9	27	98.22
<i>Beethoven Op.79 (3rd movement) , 1375 notes</i>			
Cumulative		1	99.93
Sliding Window	w = 4	1	99.93

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### Op.79 Movement 3: one error

LISTEN

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### Computational Results

Method	Parameters	Errors	Percentage correct
<i>Beethoven Op.109 (1st movement) , 1516 notes</i>			
Cumulative		73	95.18
Sliding Window	w = 4	31	98.00
	w = 8	47	96.90
Bootstrapping	w=4, r = 2, f = 0.6	28	98.15
	w=4, r = 3, f = 0.8	27	98.22
	w=8, r = 2, f = 0.9	31	97.96
	w=8, r = 6, f = 0.9	27	98.22
<i>Beethoven Op.79 (3rd movement) , 1375 notes</i>			
Cumulative		1	99.93
Sliding Window	w = 4	1	99.93

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### Insensitivity to key change

LISTEN

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### No knowledge of voice leading

LISTEN

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### Computational Results

Method	Parameters	Errors	Percentage correct
<i>Beethoven Op.109 (1st movement) , 1516 notes</i>			
Cumulative		73	95.18
Sliding Window	w = 4	31	98.00
	w = 8	47	96.90
Bootstrapping	w=4, r = 2, f = 0.6	28	98.15
	w=4, r = 3, f = 0.8	27	98.22
	w=8, r = 2, f = 0.9	31	97.96
	w=8, r = 6, f = 0.9	27	98.22
<i>Beethoven Op.79 (3rd movement) , 1375 notes</i>			
Cumulative		1	99.93
Sliding Window	w = 4	1	99.93

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### Computational Results

Method	Parameters	Errors	Percentage correct
<i>Beethoven Op.109 (1st movement) , 1516 notes</i>			
Cumulative		73	95.18
Sliding Window	w = 4	31	98.00
	w = 8	47	96.90
Bootstrapping	w=4, r = 2, f = 0.6	28	98.15
	w=4, r = 3, f = 0.8	27	98.22
	w=8, r = 2, f = 0.9	31	97.96
	w=8, r = 6, f = 0.9	27	98.22
<i>Beethoven Op.79 (3rd movement) , 1375 notes</i>			
Cumulative		1	99.93
Sliding Window	w = 4	1	99.93

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### Transcription example

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### Related Work 2

**Meredith's 2004 comparison of pitch spelling algorithms.**

Author(s)	Method	Percentage correct			
		Vivaldi 1678-1741 notes	Bach 1685-1750 notes	Mozart 1756-1791 notes	Beethoven 1770-1827 notes
Meredith	ps13	99.23	99.37	98.49	98.54
Cambouropoulos	Interval Opt	99.13	97.92	98.58	98.63
Longuet-Higgins	Line-of-Fifths	98.48	98.49	96.26	97.46
Temperley	Line-of-Fifths	98.69	99.74	93.40	92.34
AVERAGE		98.88	98.88	96.68	96.74

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- ### The two visual themes
- Theme I: Chew's spiral array
    - Modeling tonal relations
    - Determining pitch context (key)
    - Modulation and segmentation
    - Naming things in context: pitch spelling
  - Theme II: Gehry's metallic objects
    - Walt Disney Hall, Los Angeles
    - Pritzker Hall and bridge, Chicago
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NEXT: Gehry's Guggenheim Museum, Bilbao



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